

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine-Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine's NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

William H. Beardsley
Acting Commissioner of Education

William H. Beardste

2015-2016 NCLB Report Card

SAU: Appleton Public Schools

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
MEA/NAEP Comparison Data



SAU: Appleton Public Schools

Grade: 03

				Eng	lish Lan	guage <i>l</i>	Arts/Lite	racy A	ssess <u>n</u>	nent Da	ata			
				Percent of			el 3 or Level 4					Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
	2013-2014													
All Students	2014-2015	16	15	94		73	48					15		
	2013-2014													
Female	2014-2015	11	11	>95			53					1		
	2013-2014													
Male	2014-2015	5					43					1		
	2013-2014													
Caucasian/White	2014-2015	15	14	93		79	49					1		
African American/Disale	2013-2014													
African American/Black	2014-2015	1					25							
Hispanic	2013-2014													
пізрапіс	2014-2015	0					39							
Asian or Pacific Islander	2013-2014													
Asian of Facilic Islander	2014-2015	0					58							
American Indian or Native Alaskan	2013-2014													
American indian of Native Alaskan	2014-2015	0					31							
Economically Disadvantaged	2013-2014													
	2014-2015	7					35							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	3					19					1		
Limited English Proficient	2013-2014													
	2014-2015	0					20							

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



Male

Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

2015-2016 NCLB Report Card

SAU: Appleton Public Schools

Grade: 04

				Engl	ish Lan	guage A	arts/Lite	racy A	ssessm	nent Da	ıta			
				Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te		
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
All Of the sta	2013-2014													
All Students	2014-2015	17	16	94		63	47					15		
Famela	2013-2014													
Female	2014-2015	9					52							

63

42

48

35

59

27

33

17

24

NOTE: Data have been suppressed where the number of students is less than 10.

2013-2014

2014-2015

2013-2014

2014-2015

2013-2014

2014-2015

2013-2014

2014-2015

2013-2014

2014-2015

2013-2014

2014-2015

2013-2014

2014-2015

2013-2014

2014-2015

2013-2014

2014-2015

2013-2014

2014-2015

8

17

0

0

0

0

10

0

3

16

94

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Appleton Public Schools

Grade: 05

				Eng	lish Lan	guage A	Arts/Lite	racv As	ssessn	nent Da	nta			
								Percent of				Number of Te	stad Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
	2013-2014													
All Students	2014-2015	7					51							
	2013-2014													
Female	2014-2015	3					57							
	2013-2014													
Male	2014-2015	4					46							
	2013-2014													
Caucasian/White	2014-2015	7					52							
AC: A : (D) 1	2013-2014													
African American/Black	2014-2015	0					27							
Dhan da	2013-2014													
Hispanic	2014-2015	0					46							
Asiana Davida Islanda	2013-2014													
Asian or Pacific Islander	2014-2015	0					60							
American Indian or Native Alcales	2013-2014													
American Indian or Native Alaskan	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
Economically Disadvantaged	2014-2015	2					37							
Migrant	2013-2014													
Migrant	2014-2015	0												
Students with Disabilities	2013-2014													
Students with Disabilities	2014-2015	0					17							
Limited English Profisiont	2013-2014													
Limited English Proficient	2014-2015	0					27							

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Appleton Public Schools

Grade: 06

				Eng	lish Lan	guage A	Arts/Lite	racy A	ssessn	nent Da	ata			
				Percent of	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ement Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
	2013-2014													
All Students	2014-2015	17	14	82		79	46					14		
	2013-2014													
Female	2014-2015	7					52					1		
Mala	2013-2014													
Male	2014-2015	10					39							
Course in Mallette	2013-2014													
Caucasian/White	2014-2015	16	14	88		79	46							
African American/Black	2013-2014													
Allicali Allielicali/black	2014-2015	1					26							
Hispanic	2013-2014													
- IISpanic	2014-2015	0					38							
Asian or Pacific Islander	2013-2014													
Asian of Facilic Islander	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
- The four material of Mative Attackers	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	7					32							
Migrant	2013-2014													
	2014-2015	0												
	2013-2014													

12

22

NOTE: Data have been suppressed where the number of students is less than 10.

2014-2015

2014-2015

1

0

Students with Disabilities

Limited English Proficient

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Appleton Public Schools

Grade: 07

				End	lish Lan	quage A	Arts/Lite	racv A	ssessn	nent Da	nta			
						tudents at Lev			Students at E			Number of To	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Testo First Yea LEP Student
	2013-2014													
All Students	2014-2015	16	14	88		86	48					14		
	2013-2014												•	
Female	2014-2015	7					55							
Mala	2013-2014													
Male	2014-2015	9					41							
Caucasian/White	2013-2014													
Caucasian/ wrinte	2014-2015	16	14	88		86	49							
African American/Black	2013-2014													
Allicali Allieticali/black	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	0					42							
Asian or Pacific Islander	2013-2014													
- Column of a dollar local decirio	2014-2015	0					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					33					l		
Economically Disadvantaged	2013-2014													
	2014-2015	6					33					ļ		
Migrant	2013-2014													
	2014-2015	0										Į.		
Students with Disabilities	2013-2014													
	2014-2015	2					14					1		
Limited English Proficient	2013-2014													
-	2014-2015	0					19							

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Appleton Public Schools

Grade: 08

				Eng	lish Lan	iguage A	Arts/Lite	racy As	ssessn	nent Da	ita			
				Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested Students										
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
	2013-2014													
All Students	2014-2015	15	13	87			48					13		
	2013-2014													
Female	2014-2015	8					56							
	2013-2014													
Male	2014-2015	7					41							
Caucasian/White	2013-2014													
Caucasian/writte	2014-2015	15	13	87			49							
African American/Black	2013-2014													
Allicali Allicicali/black	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	0					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					34							
Economically Disadvantaged	2013-2014													
	2014-2015	6					34							
Migrant	2013-2014													
2. 2011	2014-2015	0												

15

19

NOTE: Data have been suppressed where the number of students is less than 10.

Students with Disabilities

Limited English Proficient

2013-2014

2014-2015

2013-2014

2014-2015

2

0

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Appleton Public Schools

Grade: 03

					Ma	themati	cs Asse	seman	t Data				
						tudents at Leve		Percent of		ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
411.04	2013-2014												
All Students	2014-2015	16	15	94		73	46					15	
Famela	2013-2014												
Female	2014-2015	11	11	>95			44						
Male	2013-2014												
iviale	2014-2015	5					47						
Caucasian/White	2013-2014												
Caucasian/winte	2014-2015	15	14	93		79	47						
African American/Black	2013-2014												
Allicali Alliciicali/Diack	2014-2015	1					18						
Hispanic	2013-2014												
	2014-2015	0					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	7					33						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	3					19						
Limited English Proficient	2013-2014												
-	2014-2015	0					19						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Appleton Public Schools

Grade: 04

									1.5.4				
					Ma	ıthemati	cs Asse	ssmen	t Data				
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Or death	2013-2014												
All Students	2014-2015	17	16	94			40					15	
Famala	2013-2014												
Female	2014-2015	9					38						
Male	2013-2014												
Male	2014-2015	8					42						
Caucasian/White	2013-2014												
	2014-2015	17	16	94			41						
African American/Black	2013-2014												
/ IIII Carry III Cricary Black	2014-2015	0					18						
Hispanic	2013-2014												
	2014-2015	0					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	10					27						
Migrant	2013-2014	-											
	2014-2015	0											
Students with Disabilities	2013-2014	0					44						
	2014-2015	3					14						
Limited English Proficient	2013-2014	0					10						
	2014-2015	0					18						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Appleton Public Schools

Grade: 05

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
All Students	2014-2015	7					35						
Female	2013-2014												
- emale	2014-2015	3					33						
Male	2013-2014												
iviaic	2014-2015	4					37						
Caucasian/White	2013-2014												
	2014-2015	7					36						
African American/Black	2013-2014												
- Tillouit / Tillottouit/ Black	2014-2015	0					11						
Hispanic	2013-2014												
	2014-2015	0					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	2					21						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	0					12						
Limited English Proficient	2013-2014												
•	2014-2015	0					17						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Appleton Public Schools

Grade: 06

					Ma	thema <u>ti</u>	cs Asse	ssme <u>n</u>	t Data				
				Percent of						Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All 04 1 4	2013-2014												
All Students	2014-2015	17	14	82			35					14	
Camala	2013-2014												
Female	2014-2015	7					36						
Male	2013-2014												
iviale	2014-2015	10					34						
Caucasian/White	2013-2014												
Caucasian, wrine	2014-2015	16	14	88			35						
African American/Black	2013-2014												
Allican American/black	2014-2015	1					16						
Hispanic	2013-2014												
Поратно	2014-2015	0					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	7					22						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	1					10						
Limited English Proficient	2013-2014	-											
-	2014-2015	0					13						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Appleton Public Schools

Grade: 07

					Ma	ıthemati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Отоир	2013-2014												
All Students	2013-2014	16	14	88		71	36					14	
	2013-2014	10	1-7			, ,						14	
Female	2014-2015	7					36						
	2013-2014	•											
Male	2014-2015	9					37						
	2013-2014												
Caucasian/White	2014-2015	16	14	88		71	37						
	2013-2014												
African American/Black	2014-2015	0					14						
	2013-2014												
Hispanic	2014-2015	0					30						
Asian or Pacific Islander	2013-2014												
Asian of Pacific Islander	2014-2015	0					61						
American Indian or Native Alaskan	2013-2014												
American indian of Native Alaskan	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	6					22						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	2					10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Appleton Public Schools

Grade: 08

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All O(de ete	2013-2014												
All Students	2014-2015	15	12	80			33					12	
	2013-2014												
Female	2014-2015	8					34						
Mala	2013-2014												
Male	2014-2015	7					32						
Course in a NAVI-ita	2013-2014												
Caucasian/White	2014-2015	15	12	80			34						
African American/Black	2013-2014												
Affican Affierican/black	2014-2015	0					12						
Historia	2013-2014												
Hispanic	2014-2015	0					28						
Asian or Pacific Islander	2013-2014												
Asian of Facilic Islander	2014-2015	0					45						
American Indian or Native Alaskan	2013-2014												
American indian of Native Alaskan	2014-2015	0					25						
Economically Disadvantaged	2013-2014												
Economically Disadvantaged	2014-2015	6					19						
Microst	2013-2014												
Migrant	2014-2015	0											
Students with Disabilities	2013-2014												
Students with disabilities	2014-2015	2					10						
	2013-2014												

13

NOTE: Data have been suppressed where the number of students is less than 10.

2014-2015

Limited English Proficient

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Appleton Public Schools

Grade: 05

						Science	Assess	ment D	ata				
				Percent of	Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level*					Number of Te	Number of Tested Students		
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Charlents	2013-2014	17	17	>95		71	63		59			17	
All Students	2014-2015	8					65						
Famala	2013-2014	8					63						
Female	2014-2015	4					64						
Male	2013-2014	9					62						
Male	2014-2015	4					66						
Caucasian/White	2013-2014	16	16	>95		69	64						
	2014-2015	8					66						
African American/Black	2013-2014	1					33						
AITICATI AITIETICATI/BIACK	2014-2015	0					32						
Lionania	2013-2014	0					55						
Hispanic	2014-2015	0					55						
Asian or Pacific Islander	2013-2014	0					72						
Asian or Facilic Islander	2014-2015	0					66						
American Indian or Native Alaskan	2013-2014	0					46						
American indian or mative Alaskan	2014-2015	0					56						
Economically Disadvantaged	2013-2014	7					51						
Leonomically Disadvantaged	2014-2015	2					53						
Migrant	2013-2014	0											
Migrant	2014-2015	0											
Students with Disabilities	2013-2014	2					33						
Claderile with Disabilities	2014-2015	0					35						
Limited English Proficient	2013-2014	0					32						
Limited English Prolicient	0044 0045	_											

30

NOTE: Data have been suppressed where the number of students is less than 10.

2014-2015

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Appleton Public Schools

Grade: 08

						Science	Assess	ment D	ata				
				Percent of		Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested S							sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Charles	2013-2014	18	18	>95		72	73		56			17	
All Students	2014-2015	15	15	>95		80	71		73			15	
Comple	2013-2014	11	11	>95			73						
Female	2014-2015	8					71						
Male	2013-2014	7					73						
ividie	2014-2015	7					71						
Caucasian/White	2013-2014	18	18	>95		72	74		56				
Caucasian/Winte	2014-2015	15	15	>95		80	72		73				
African American/Black	2013-2014	0					42						
Allicali Alliciicali/black	2014-2015	0					42						
Hispanic	2013-2014	0					62						
- IIspanic	2014-2015	0					66						
Asian or Pacific Islander	2013-2014	0					79						
Asian or r acinic islander	2014-2015	0					78						
American Indian or Native Alaskan	2013-2014	0					69						
American indian of Native Alaskan	2014-2015	0					55						
Economically Disadvantaged	2013-2014	11	11	>95			61						
	2014-2015	6					58						
Migrant	2013-2014	0											
- Inigrant	2014-2015	0											
Students with Disabilities	2013-2014	4					37						
Ottoorito with Disabilities	2014-2015	2					37						
Limited English Proficient	2013-2014	0					42						
Limited English Proficient	2014-2015	0					39						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Appleton Public Schools

Grade: 03-08

			English L	anguage	English Language Arts/Literacy Accountability Data										
		Participation				Achiev									
	Nb	Target = 95%	A	2013-14 %			4-15		2017-18 Performance						
GROUP	Number Enrolled	Percent Participated	Average Percent	Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets						
Whole SAU	88	90				79	58	73							
Female	45	91				41	29	71							
Male	43	88				38	29	76							
Caucasian/White	86	91				78	58	74							
African American/Black	2	*					*	*							
Hispanic	0	*					*	*							
Asian or Pacific Islander	0	*					*	*							
American Indian or Native Alaskan	0	*					*	*							
Economically Disadvantaged	38	*				31	13	42							
Migrant	0	*					*	*							
Students with Disabilities	11	*					*	*							
Limited English Proficient	0	*					*	*							
Super Subgroup	38	*				31	13	42							

2013-14 % Attendance Rate Target = 93%
95

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



SAU: Appleton Public Schools

Grade: 03-08

		Mathematics Accountability Data											
		Participation					rement 4-15						
		Target = 95%		2013-14 %		2017-18 Performance							
GROUP	Number Enrolled	Percent Participated	Average Percent	Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets				
Whole SAU	88	89				78	42	54					
Female	45	91				41	21	51					
Male	43	86				37	21	57					
Caucasian/White	86	90				77	42	55					
African American/Black	2	*					*	*					
Hispanic	0	*					*	*					
Asian or Pacific Islander	0	*					*	*					
American Indian or Native Alaskan	0	*					*	*					
Economically Disadvantaged	38	*				31	11	35					
Migrant	0	*					*	*					
Students with Disabilities	11	*					*	*					
Limited English Proficient	0	*					*	*					
Super Subgroup	38	*				31	11	35					

²⁰¹³⁻¹⁴ % Attendance Rate Target = 93% 95

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card Maine Teacher Quality Data

SAU: Appleton Public Schools

		Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D					
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU¹	6	2	8	0	0	0					

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2015	0

	Part III: Classes <u>N</u> 0	Part III: Classes NOT Taught by Highly Qualified Teachers								
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools							
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.88									

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.



Group

All Students

Students with Disabilities Limited English Proficient

2015-2016 NCLB **Report Card**

Appleton Public Schools SAU:

English Language Arts/Literacy

NAEP
MAINE
NATIONAL ASSESSMENT
OF EDUCATIONAL
PROGRESS

Percent of Students Tested										
Grac	de 4	Grade 8								
MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013							
88	100	87	100							
‡	18	‡	17							
‡	2	‡	2							

	Grade 4: All Students												
		N	IEA		Testing Year –	NAEP							
Testing Year			f Students at evement Level			Percent of Students at Each Achievement Level							
rear	Level 4	Level 3	Level 2	Level 1	i eai	Advanced	Proficient	Basic	Below Basic				
2014-2015	‡	‡	‡	‡	2012-2013	9	28	35	29				

	Grade 8: All Students												
		M	EA		Testing Year	NAEP							
Testing Year			f Students at evement Level			Percent of Students at Each Achievement Level							
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic				
2014-2015	‡	‡	‡	‡	2012-2013	4	34	41	21				

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

[‡] Reporting Standards Not Met



Group

All Students

Students with Disabilities Limited English Proficient

2015-2016 NCLB **Report Card**

SAU: Appleton Public Schools

Mathematics

NAFP
MAINE
NATIONAL ASSESSMENT OF EDUCATIONAL
PROGRESS

	Percent of Students Tested						
Grac	de 4	Grade 8					
MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013				
88	100	80	100				
‡	18	‡	17				
‡	2	‡	2				

Grade 4: All Students									
	MEA			Testing Year	NAEP				
Testing Year	Percent of Students at Each Achievement Level				Percent of Students at Each Achievement Level				
rear	Level 4	Level 3	Level 2	Level 1	i cai	Advanced	Proficient	Basic	Below Basic
2014-2015	‡	‡	‡	‡	2012-2013	8	39	40	12

Grade 8: All Students									
	MEA					NAEP			
Testing Year	Percent of Students at Each Achievement Level			Testing Year	Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	‡	‡	‡	2012-2013	10	30	39	22

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

[‡] Reporting Standards Not Met